YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution　　　　　Durgadevi Saraf College of
　　　　　　　　　　　　　　　　　　Management Studies

- Name of the Head of the institution　　Dr.C. Babu

- Designation　　Director

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　02245207711

- Mobile no　　9833984730

- Registered e-mail　　c.babu@dsims.org.in

- Alternate e-mail　　info@dsims.org.in

- Address　　Rajasthani Sammelan Education Campus, S.V. Road, Malad West

- City/Town　　Mumbai

- State/UT　　Maharashtra

- Pin Code　　400064

2.Institutional status

- Affiliated /Constituent　　Affiliated

- Type of Institution　　Co-education

- Location　　Urban

- Financial Status   **Self-financing**

- Name of the Affiliating University   **University of Mumbai**

- Name of the IQAC Coordinator   **Dr. Sumana Chaudhuri**

- Phone No.   **9819892726**

- Alternate phone No.   **02245207711**

- Mobile   **9867200006**

- IQAC e-mail address   **Dr. Sumana Chaudhuri@dsims.org.in**

- Alternate Email address   **sharad.shejawal@dsims.org.in**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.dsims.org.in/

4.Whether Academic Calendar prepared during the year?   **No**

- if yes, whether it is uploaded in the Institutional website Web link:

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.64**	**2022**	**28/02/2022**	**28/02/2027**

6.Date of Establishment of IQAC   **06/01/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Research Publications by faculty members in peer reviewed (Scopus and ABDC listed) international journals. 3.

2.FDP on Research Methodology(Using R) was conducted; many other significant events (Conclaves, Staff Training Program, Women's Day Celebration with session on Women's Financial Literacy, Post Budget Session etc.) and guest sessions were held during the year.

3.Ph.D Centre has seven research scholars and two Ph.D. Guides. Classroom sessions on mandatory course work are going on for the Ph.D. scholars.

4.Skill development sessions through Manager in Making (MiM) initiative.

5.Improved Mentoring Process

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP	**Achieved**
Improved MiM initiatives for skill development	**Achieved**
Better Mentoring	**Achieved**

13.Whether the AQAR was placed before   **Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (@ CDC Meetings in AY 2022-23: 8 Oct 2022 and 4 March 2023)	04/03/2023

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Durgadevi Saraf College of Management Studies
• Name of the Head of the institution	Dr.C. Babu
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02245207711
• Mobile no	9833984730
• Registered e-mail	c.babu@dsims.org.in
• Alternate e-mail	info@dsims.org.in
• Address	Rajasthani Sammelan Education Campus, S.V. Road, Malad West
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400064
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• Location	Urban
• Financial Status	Self-financing
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• Name of the IQAC Coordinator	Dr. Sumana Chaudhuri

• Phone No.	**9819892726**
• Alternate phone No.	**02245207711**
• Mobile	**9867200006**
• IQAC e-mail address	**Dr. Sumana Chaudhuri@dsims.org.in**
• Alternate Email address	**sharad.shejawal@dsims.org.in**
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• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional	**Yes**

website?			
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded		

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• Name of the statutory body	

Name	Date of meeting(s)
College Development Committee (@ CDC Meetings in AY 2022-23: 8 Oct 2022 and 4 March 2023)	04/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	12/12/2022

15.Multidisciplinary / interdisciplinary

Multi-disciplinary- Marketing, HR, Finance and Operations Management

16.Academic bank of credits (ABC):

Durgadevi Saraf Institute of Management Studies
College Code : 917

Sr. No.	College No.	FULL NAME (BEGINNING WITH SURNAME)	PRN	Digilocker ID	Lot 01	Date
1	917	Jain Sakshi Navneet, Pooja	2022016402419917	663-369-644-637	Lot 01	12.04.2023
2	917	Raorane Sourabh Sunil, Supriya	2022016402419191	453-501-665-261	Lot 01	12.04.2023
3	917	Unawane Shraddha Bharat, Kiran	2022016402420035	416-663-778-568	Lot 01	12.04.2023
4	917	Desai Hitisha Haren, Rupal	2022016402420004	660-855-684-101	Lot 01	12.04.2023
5	917	Chavan Rushil Milind, Prachi	2018016400542916	845-554-769-863	Lot 01	12.04.2023
6	917	Vangujar Pradhuymn Krishnarao, Jyoti	2022016402420074	759-135-154-699	Lot 01	12.04.2023
7	917	Pillai Vismayee Vinod, Smita	2019016400885015	698-666-329-176	Lot 01	12.04.2023
8	917	Dixit Kushal Bhargav, Jolly	2017016401327805	409-810-687-164	Lot 01	12.04.2023
9	917	Jadhav Shubham Ganpat, Shailaja	2022016402420027	370-409-532-991	Lot 01	12.04.2023
10	917	Agrawal Krushna Vinaykant, Varsha	2022016402420356	926-597-146-426	Lot 01	12.04.2023
11	917	Ujawane Niraj Sanjaykumar, Savita	2022016402420012	952-206-748-022	Lot 01	12.04.2023

12	917	Kukade Aditya Mohan, Vaishali	202201640242 0082	873-430-75 3-927	Lot 01	12.04.2 023
13	917	Choubey Nikhil Chandraprakash, Sarita	201901640047 5322	525-907-48 2-058	Lot 01	12.04.2 023
14	917	Joshi Yagnesh Prakash, Bharti	201701640232 0353	366-387-72 0-354	Lot 01	12.04.2 023
15	917	Khapne Sakshi Sahdev, Saraswati	201801640199 3405	128-956-82 1-008	Lot 01	12.04.2 023
16	917	Tiwari Adarsh Vikas, Kanchan	201901640028 2923	932-854-58 6-942	Lot 01	12.04.2 023
17	917	Kaware Pavan Vishnu, Namrata	202201640242 0051	800-655-30 6-758	Lot 01	12.04.2 023
18	917	Bagwe Kaustubh Hemant, Pankaja	201901640002 4887	509-318-61 3-973	Lot 01	12.04.2 023
19	917	Devrukhkar Rutuja Anil, Ankita	201801640053 4422	968-656-32 7-790	Lot 01	12.04.2 023
20	917	Yadav Akshay Shivnandan, Santoshi	202201640242 0043	182-761-14 1-209	Lot 01	12.04.2 023
21	917	Mahajan Aakansha Avinash, Priti	202201640241 9972	577-937-95 7-092	Lot 01	12.04.2 023
22	917	Manche Radhika Ramakrishna, Aruna	201901640155 9123	482-483-88 4-976	Lot 01	12.04.2 023
23	917	Bhogal Prashmin kaur Narinder singh	201901640168 1642	483-359-74 4-772	Lot 01	12.04.2 023
24	917	Shaikh Enamuddin Tayumuddin, Rehana	201901640207 9702	611-618-53 4-614	Lot 01	12.04.2 023
25	917	Dani Dev Prakash, Manisha	201901640102 1003	275-658-09 6-876	Lot 01	12.04.2 023
26	917	Naik Shreya Anil, Akshata	201901640171 0245	102-941-62 7-836	Lot 01	12.04.2 023
27	917	Sharma Suraj Mahesh, Poonam	201801640213 2844	380-463-22 5-588	Lot 01	12.04.2 023
28	917	Choudhari Ritu Prakash, Aruna	201901640170 9733	702-751-61 7-281	Lot 01	12.04.2 023
29	917	Khan Zaid Mustkim, Safikunnisha	201901640215 4326	627-672-83 0-919	Lot 01	12.04.2 023
30	917	Jaiswal Gargi Deepak, Vandana	202201640241 9933	259-945-52 5-271	Lot 01	12.04.2 023
31	917	Jha Vinita Kumari Shyam, Suchita devi	202201640241 9964	181-175-55 1-256	Lot 01	12.04.2 023
32	917	Saini Jyoti Govind, Kanta	202201640241 9941	475-602-15 9-295	Lot 01	12.04.2 023
33	917	Shetty Tanvi Taranath, Sunitha	201901640071 4371	738-560-50 7-858	Lot 01	12.04.2 023
34	917	Gurav Prathamesh Suresh, Shweta	201701640045 8283	568-133-69 0-395	Lot 01	12.04.2 023

35	917	Chaube Rakshita Sunil, Nitu	201801640086 3893	340-009-72 9-463	Lot 01	12.04.2 023
36	917	Sharma Prakash Tulsiram, Papita	201901640131 0264	981-320-13 3-916	Lot 01	12.04.2 023
37	917	Saindana Apurva Laxman, Chandraprabha	201801640054 0763	297-427-66 4-671	Lot 01	12.04.2 023
38	917	Sanghavi Bhoomi Vipul, Rupa	201801640162 1361	467-735-4 40-518	Lot 01	12.04.2 023
39	917	Mane Sayali Santosh, Snehal	201901640167 3317	613-010-25 1-912	Lot 01	12.04.2 023
40	917	Rami Dhruvi Sandeep, Sonal	201901640045 8792	748-578-75 9-335	Lot 01	12.04.2 023
41	917	Katurde Omkar Ranjan, Prajkta	201701640108 0386	784-094-06 4-553	Lot 01	12.04.2 023
42	917	Bhalekar Shruti Narendra, Chhaya	201701640108 3342	351-041-61 2-443	Lot 01	12.04.2 023
43	917	Gupta Achal Rupesh, Rekha	201801640118 8794	769-305-90 2-581	Lot 01	12.04.2 023
44	917	Pardeshi Nemish Deepak, Kiran	201901640016 9434	751-090-60 4-955	Lot 01	12.04.2 023
45	917	Sidhapura Mohit Vijay, Sonal	202201640241 9925	121-016-00 1-476	Lot 01	12.04.2 023
46	917	Parmar Mansi Suresh, Mamta	201701640100 7836	398-267-30 7-779	Lot 01	12.04.2 023
47	917	Shetye Ankita Prabhakar, Prajakta	201701640107 9561	671-875-50 2-780	Lot 01	12.04.2 023
48	917	Vyas Miloni Jitendra, Usha	202201640242 0101	282-728-62 4-586	Lot 01	12.04.2 023
49	917	Yadav Kusum Prakash, Pramila	201801640033 2517	628-714-51 7-556	Lot 01	12.04.2 023
50	917	Yadav Brijesh Rajaram, Kalavati	201901640127 3553	3817-3392- 1754	Lot 01	12.04.2 023
51	917	Poojari Nikhil Anand, Sumitra	201701640168 6343	205-024-88 1-173	Lot 01	12.04.2 023
52	917	Patil Pranali Dnyaneshwar, Pushpa	201601640144 8875	785-236-98 0-539	Lot 01	12.04.2 023
53	917	Shinde Prajakta Suresh, Rajeshree	201601640145 3814	216-653-32 4-397	Lot 01	12.04.2 023
54	917	Kurhade Sagar Raman, Vimal	201801640017 3566	319-090-02 1-334	Lot 01	12.04.2 023
55	917	Goenka Yash Shambu, Neetu	202201640241 9987	602-595-68 3-260	Lot 01	12.04.2 023
56	917	Gupta Kunal Vinod, Anita	201901640173 9697	449-718-31 0-519	Lot 01	12.04.2 023
57	917	Thombare Rasika Vishwanath, Vishaka	201701640108 4995	924-123-65 7-506	Lot 01	12.04.2 023

58	917	Padiyar Mohd. Yashear Mohd. Yusuf, Rehina	201701640026 9441	848-813-49 8-467	Lot 01	12.04.2 023
59	917	Gupta Aakash Maniram, Manju	201801640033 3103	152-689-02 0-919	Lot 01	12.04.2 023
60	917	Desai Aryan Manoj, Manali	201701640056 4563	281-994-69 4-304	Lot 01	12.04.2 023
61	917	Kutal Sameer Jagannath, Sunita	201901640102 7271	116-806-81 7-356	Lot 01	12.04.2 023
62	917	Kankaria Sakshi Nitin, Chetna	201901640196 3566	979-602-31 5-056	Lot 01	12.04.2 023
63	917	Singh Ansueya Birendra, Sanju	201701640026 0987	763-193-57 3-974	Lot 01	12.04.2 023
64	917	Sharma Lokesh Rajesh, Jayshree	201801640174 5782	293-670-22 2-667	Lot 01	12.04.2 023
65	917	Karia Himalay Deepak, Shilpa	201701640119 2075	777-276-51 6-083	Lot 01	12.04.2 023
66	917	Bhandari Atishay Krishnaraj, Aruna	201901640063 8476	340-352-24 8-208	Lot 01	12.04.2 023
67	917	Jha Supriya Dhirendra, Sugandha	201801640032 1013	546-292-19 2-860	Lot 01	12.04.2 023
68	917	Jha Akriti Omprakash, Ruby	201801640131 5682	331-512-64 4-016	Lot 01	12.04.2 023
69	917	Bhandari Ayush Satish, Sharmila	201701640219 1025	561-861-72 2-101	Lot 01	12.04.2 023
70	917	Palcham Pawan Bharat, Bhagyalaxmi	201801640063 5392	180-595-37 6-554	Lot 01	12.04.2 023

17.Skill development:

Institute reinvigorated the Skill Development Program- Manager-in- Making (MiM) with advanced Excel, soft skill and Communication courses

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

DSIMS celebrates ethnic festivals and cultural activities, practice Indian Classicals in Institutional events

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Institute believes in Outcome Based Education- the betterment of Placement, no failures in examination, corporates' trust on Us in terms of encouraging feedback are the testimony of OBE.

20.Distance education/online education:

Because of Pandemic, till Year 2021, we continued Online Education. We started in-person Classroom learning since March

2022

Extended Profile

1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	114
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	25
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	12
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**12**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**6**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**222.81**
4.3 Total number of computers on campus for academic purposes	**174**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1.The process of the planning for curriculum delivery begins with preparation of academic calendars.

2.The process involves the initiation from programme chairpersons,who in consultation with Director, Assistant Dean and HODs are involved in the process of academic calendar.

3.Bootcamp is planned for MMS before the commencement of the regular classes.This acts as a bridge course and helps in reaching the learners at a uniform level of understanding.

4. After the approval of academic calendar by IQAC, the Chairpersons initiate the process of allocation of subjects. The HODs discuss and finalize the allocation of subject with

respective faculty members. Faculty members prepare the Course outlines, as per the syllabus, mentioning the teaching pedagogy.The course outline is reviewed and approved by HODs/Assistant Dean.

5.The approved Course Outline is shared with the students

6.The lecture schedule is prepared and is duly communicated to the students and faculty via email and put-up on the notice board.

7.To ensure the effectiveness of curriculum delivery, student coordinator and Class Representatives meet is organised by the Chairpersons, twice in a term.Chairpersons' office takes Mid Term & End Term Faculty feedback from students.

8.After approval of the Assistant Dean and Director,feedback is communicated to the concerned faculty member.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the beginning of academic year the Academic Calendar is prepared well in advance, by referring to the calendar of University of Mumbai for MMS course. The institute receives the arrangement of terms from the University of Mumbai for MMS and the institute adheres to these arrangement of terms while designing academic calendar. The academic calendar provides dates for commencement & conclusion of semester. Also the dates for conduct of continuous evaluation, workshops, seminars & conferences, co-curricular and extracurricular activities are provided in the Academic Calendar. This helps the faculty to plan their teaching and learning activities. Every faculty prepares the semester plan as per the dates given in the academic calendar and adheres to it. They prepare course outline wherein details of every session is mentioned. The Institute conducts internal examination and regular assessment for all the courses through Continuous Evaluation. The Continuous Evaluations are conducted in evenly spaced out time frames and at regular intervals normally after 4 to 5 sessions and spreads out evenly during the entire semester. Faculty orients

students about the frequency and dates of continuous evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**E. None of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

153

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

DSIMS, through its MMS curriculum and co-curricular activities, focuses upon issues concerning gender, the environment and human values.

Gender Issues:

While HR planning discusses workforce diversity, Organisational Behaviour includes gender diversity. Labour Legislation teaches laws governing problems, privileges and protection of women employees including issues and remedies under Prevention of Sexual Harassment Act.

Product and Brand Management discusses gender sensitivity & brand management issues; Retail Management covers promotional campaigns to meet gender needs. Entrepreneurship Management discusses the issue of gender bias.

Environment and Sustainability:

Courses like Supply Chain Management, Manufacturing and Resource Planning, Operations Analytics cover issues related to environment protection and sustainability. Rural Marketing and the students' visits to rural areas under Rural Immersion focusses on the potential of business in rural areas and the need to shift manufacturing units to rural areas for environmental sustainability.

Human Values:

Courses like Organisational Development (OB), Global HRM, Organisational Structure and Development, discusses ethical organisational values and employees' ethics. Negotiation & Selling Skills covers customer focus and professional ethics.

Professional Ethics:

We focus on developing students as managers with professional ethics. Corporate Governance specifically focuses on best organisational practices, disclosure and transparency. Students interact closely with industry leaders during conclaves and conferences.

File Description	Documents
Any additional information	[View File]()
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

33

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

113

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.dsims.org.in/wp-content/uploads/sites/3/2023/11/NAAC_Criteria_2.7.1.Students_Feedback.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dsims.org.in/wp-content/uploads/sites/3/2023/11/NAAC_Criteria_2.7.1.Students_Feedback.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

114

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In order to bring the students from varied background at par in certain essential knowledge and skills like accounting, statistics, communication and analytical skills, the institute conducts condensed Boot Camp for MMS ranging two-three days. The progress of the students are closely monitored and mentored by the concerned faculty to improve their performance .After each evaluation process the faculty members provide feedback to thestudents and pay extra attention to the slow learners. If required, special sessions for slow learners are conducted. The institute has devised "Grading System" for monitoring the academic performance and overall development of the students & overall development (MIM-Communication skills/Advanced Excel/Aptitude tests, Ability to face interview-Mock interviews etc.) and their initiatives in institutional activities. The Grading system is displayed on a monthly basis so that they can improve their performance. The institute has also introduced the "Mentoring System" for all the students. Special emphasis is given to Category A (Advanced Learners) and Category C (Slow Learners) students so that they can perform better in their exams and are able to get reasonably good placements.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
114	**12**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

DSIMS believes in Achieving Academic Excellence through a very effective teaching learning process.

Live Projects:- This year, students were engaged in live project atAgile Capital Services,YUVA (live program),ITC etc

Industrial Visits:- DSIMS believes that Industrial visits offer abundant basis to gain practical knowledge.This year 24 students visited Raymond factory at Vapi on 10th of september, 2022.

Capstone Projects The Capstone Project is a process in which students pursue independent research on a question or problem of their choice with the guidance of a faculty mentor to produce a substantial paper that reflects a deep understanding of the topic.

Participative:- The pedagogy that the faculty members practices in the class rooms, is to enable participative learning of the student, for example, discussions, debates, role plays and presentations are used to make the student learning further participative.

Problem Solving :DSIMS pre dominantly uses case studies for the learning of the student.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

DSIMS has embraced the digital age with open arms, enriching the educational experience for both faculty and students. The institution boasts an extensive array of online resources, offering full-text access to thousands of e-Journals and e-books.

This treasure trove of knowledge empowers scholars to delve into research and coursework with ease.

Faculty members at DSIMS employ Google Classroom as their chosen Learning Management System (LMS), using it to seamlessly disseminate course materials and collect valuable student feedback. This digital interaction facilitates a dynamic and engaging learning environment.

Two well-equipped computer labs, each with 60 seats, provide students with essential spaces for training sessions, workshops, and project work. Furthermore, these labs serve as gateways to access vital databases, enhancing the depth and breadth of research endeavors.

DSIMS understands the importance of virtual communication, offering video conferencing facilities at the Digital Learning and Communication Center (DLCC). This resource fosters collaboration, webinars, and remote meetings.

With Wi-Fi coverage blanketing the entire campus, students and faculty enjoy unfettered access to digital content. The Knowledge Resource Center (KRC) portal acts as a centralized hub for academic resources, while Koha Library Management Software streamlines library operations.

Remote access to select databases ensures that learning continues beyond the classroom. Additionally, an English Language Lab bolsters language proficiency.

In summary, DSIMS is a trailblazer in leveraging technology and digital resources to elevate the educational experience, fostering a dynamic and enriched learning ecosystem.

The Stakeholders of the ICT are The Management, Faculty Members, Staff Members, Students, and Alumni Members

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

74

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal evaluation process for MMS carries a significant weight of 40%. This assessment is conducted over the course of 27 sessions for each MMS course and relies on various assessment components, including:

Class Test (Mid-term Test)

Individual Assignment

Group Assignment/Project

Case Study Analysis and/or Presentation

Role Play

Simulation Exercise

Each faculty member is responsible for conducting a mid-term test

and at least two other assessment tools. To ensure continuous assessment throughout the learning period, it is essential that at least one assessment is administered every month.

Feedback from faculty members is provided as needed, and students receive evaluations for their tests and assignments, which also include faculty remarks regarding areas for improvement.

Upon evaluation and feedback, all answer sheets, presentations, projects, and assignments are submitted to the Programme Coordinators, where they are maintained as official records and can be accessed by students when necessary.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To conduct the internal examination in a transparent, time-bound, and efficient manner the Institute adheres to the ordinances of the University of Mumbai as well as its own defined mechanism approved by IQAC to deal with examinations linked grievances.

1. During the Orientation program, the students are familiarized with the examination process and examination policy.

2. Students' handbook comprises a detailed description of rules and regulations pertaining to examination.

3. Concerned Faculty Members handle internal examination related grievances, by sharing the feedback, remarks and the ways for improvement.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined Program Outcomes and Course Outcomes for Masters of Management Studies. The Institute ensures that COsand POs are achieved through appropriate delivery of the curriculum. The Institute is committed towards imparting quality education. The well-defined plan includes imparting knowledge by developing skills and ability in the teaching learning process.

Program Outcomes

Students will be able to

1. Define, understand and apply managerial concepts.
2. Analyze, evaluate and design solutions for managerial problems with legal, ethical and economic aspects of business in local and global context.
3. Demonstrate and develop effective communication, teamwork and leadership skills.
4. Demonstrate research aptitude and ability to acquire new knowledge.
5. Demonstrate professional conduct through ethical responsibility and social sensitivity.

The POs are disseminated by:-

- Student's Handbook
- Student Orientation Meeting
- Governing Council Meeting
- Faculty Meeting

Course Outcomes

COstakes care of the students understanding in terms of expected knowledge and ability to implement the same after the completion of the course.

The MMS Curriculum is designed by University of Mumbai. The CO's are mapped as per the expectation of the learning outcome of the students.

The faculty members at the time of initial course delivery makes the student aware of the respective COsand POs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Program Outcomes

To measure the learning by student at the end of program, program outcomes are calculated. For the calculating PO's, 80% weightage is given to direct assessment and 20% to indirect assessment methods.

To capture the attainment levels of program outcomes based on direct and indirect assessment. Explanation

% PO Attainment

PO

Direct Assessment Tools (80%)

Indirect Assessment Tools

(20%)

Final PO Attainment Calculation

A

B

C

D

Attainment = CO attainment Aggregate

Attainment Level of CF

(10% of 20%)

Attainment Level of SEF

(5% of 20%)

Attainment Level of AF

(5% of 20%)

A+B+C+D

Direct Assessment Tools

Direct Assessment (DA) Methodology: Direct Tool is subdivided into Internal and End Term Evaluation. Internal Evaluation is based on certain techniques like-Mid-Term Test, Quiz, Class Participation, Projects, Assignments, Case Study and Presentations.

Indirect Assessment Tools

Indirect tools are Student Exit Feedback (SEF), Corporate Feedback (CF) and Alumni Feedback (AF).

At the end of the each term, the attainment levels are reviewed at the Directors office and the strategic meeting takes place for the future plan of action.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

90

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dsims.org.in/wp-content/uploads/sites/3/2023/11/NAAC_Criteria_2.7.1.Students_Feedback.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	[View File]

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Yi Mumbai Chapter organized a session 'Start-up Raising Funds during Funding Winters' and was conductedby Dr Farzan Ghadially, Yuva Chair, Yi Mumbai Chapteron Saturday, 13 May 2023 and attended by DSIMS Students. Students were exposed to different focus areas like what are the strategies for securing funding and how to navigate the current investment landscape. Also, they were briefed about exploring funding options and how to survive the funding crunch with startup funding.

DSIMS Students attended a guest lecture schedule onEntrepreneurshipby Mr. Nikash Phadke on 25th April 2022

Nikesh startup experience includes mentoring 50+ start-up on strategy, go-to-market, growth, operations and fundraising. He has 15+ companies on his personal start-up investment portfolio. He has deep understanding of start-up ecosystem in India and exposure to emerging spaces like FinTech, EduTech, AgriTech, RetailTech,

D2C, EVs, Logistics, FoodTech and blockchain. His consulting experience of Nikash includes 20+ business consulting projects, 25+ business diagnostics, Exposure cutting across 35+ industry and sub-industry segments from FMCG, Consumer Durables, Auto Components, Manufacturing, Metal and Mining, Engineering and Capital Goods, ITeS and Services His strengths are building and managing high-performing team, strong analytic bent of mind, versatile communication skills and hands-on problem solving approach

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	[View File](#)
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

3

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **Response: Institute aims to bring Social Responsibility as one of the differentiators. We believe in being socially responsible and have undertaken initiatives for**

strengthening awareness and sensitivity among students. This, in turn, improves the social sensitivity and leadership skills of our young budding business professionals. DSIMS's ISR activities are conducted under Project SAHYOG. This Project was initiated in 2016. Project Sahyog activities are categorized under two major heads:

1. ACADEMICS
2. BEYOND ACADEMICS

ACADEMICS: primarily aims at to sensitise students towards ethical values and responsibilities and, social issues through subject like Corporate Social Responsibility. BEYOND ACADEMICS: captures various activities which are more experiential and aims at connecting with the society and other stakeholders like corporate and NGO through student involvement.

Initiatives are conducted in collaboration with NGO's like IDF, Beach Warrior, Muskurate Raho and Goong etc.Initiative like Diya selling drive was conducted in collaboration with NGO's like IDF wherein students of DSIMS had first hand selling experience for a social cause.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

84

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

DSIMS offers world class infrastructure to faculty and students in pursuit of a world class education. It has state of the art facility with professionally equipped latest learning technology

tools to enhance students learning experience. It houses
differently styled Class Rooms, well equipped library, Computer
Lab, Conference rooms, Management Development Centre, Seminar
halls, and Faculty and Administrative offices. The whole campus is
air conditioned and Wi-Fi enabled. The campus also house
recreational facilities and a large cafeteria for the students to
unwind in between the lectures.

The Management Development Centre has amphitheater with steeply
graded seating arrangement for optimizing views and sights. It has
a seating capacity of 36 persons.

The state-of-art facility 120 seated seminar hall is designed with
a theater style seating arrangement to enhance faculty student
interaction. It is equipped with a multimedia based smart board
and LCD sound systems and Wi-Fi facilities. Durga Devi Saraf Hall
has the seating capacity of 300.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.dsims.org.in/class-rooms/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

The Institute conducts regular cultural activities. It has Sabrang
Cultural club Students committee organize annual cultural event
under the same. They also celebrate various festivals like Kite
flying, Garba Night in Navratri, Ganesh Festival and Christmas. An
entrepreneurial fair was organized to give exposure to the Student
who have their small entrepreneurial venture. International Yoga
day is celebrated on campus.

Sports and Games:

The College has a turf measuring 7315 sq. meters and was made in
the year 2015. On the turf you can play Box Cricket, football,
throw ball, and basketball. The college has Badminton Court,
volleyball court.

The following equipment's are provided for the conduct of outdoor

games by the Institute.

1. Cricket kits

2. Basket ball

INDOOR GAMES

The college provides the below equipment's for the Indoor games:

1. Carom Boards

2. Table tennis

3. Cricket Kit

4. Badminton Rackets and Shuttle Cock.

DSIMS Sports committee organizes Versus & Copa inter collegiate annual sports event every year. Management institute participate. Various sports are organized during the event.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.dsims.org.in/playground/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.dsims.org.in/class-rooms/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

222.81

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Shri Murlidhar Karwa Knowledge Resource Centre is a vital academic hub, housing a diverse collection of over 9,000 books meticulously organized via the DDC classification system. Complementing this are national and international journals, magazines, and an extensive repository of audio-visual materials. Furthermore, the KRC offers a wealth of online resources, including e-books, e-journals, e-magazines, and databases, facilitating easy access to knowledge.

Affiliated with the American Library Association, the KRC ensures access to valuable content. It provides a language lab, open access to book stacks, Wi-Fi connectivity, and a dedicated reading and discussion room. Printing, scanning, and e-library services cater to diverse needs. The KRC Portal offers subscribed e-resources, and it serves as an institutional repository with LAN access to question papers, project reports, and faculty publications. Google Classroom simplifies course material sharing, while a book bank assists students in need. The KRC conducts user training, sends regular email updates, and adjusts operating hours during exam periods. Overall, it's a comprehensive resource centre actively contributing to education and research.

- Name of the ILMS software : KOHA

- Nature of automation (fully or partially) : Partially

- **Version : 16.11.16.000**

Year of Automation: KRC has been using KOHA Library Management Software since 2016.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://rsetlibrary.ourlib.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.62

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

225

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

DSIMS IT includes several layers of physical equipment (hardware),virtualizationand management or automation tools,operating systemsand applications (software) used to perform essential functions. User devices, peripherals and software, such as laptops, smartphones or even recording equipment, are included to facilitate the smooth functioning of the campus and serve the student community. There is policy and regulations governing the use of the equipment's, Internet Bandwidth and storage of data. Applications transactional systems such email servers likeWeb serverslike Google. Computer servers run applications and support the ERP system. Dedicated Server also support in Storage of data for faculty, staff and Students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

174

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22281136

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Physical Infrastructure:

The maintenance of physical infrastructure both academic and administrative facilities have been outsourced to a reputed agency supervised by its Facility Manager.

Maintenance of IT Lab and IT Infrastructure:

Though the maintenance of IT infrastructure facilities is centrally maintained and fall under the charge of General Manager IT of RSET.

Maintenance of Knowledge Resource Centre (Library)

The Library of DSIMS has a rich collection of learning resources like books, journals, periodicals, magazines, and e-resources (in

the form of e-books, e-journals/magazines), data bases required for research projects, etc.

Maintenance of Sports Complex

RSET has state-of-the-art centralized sports facilities including world class turf laid down on the ground.

Purchases of Essential Items

Purchase of material required for DSIMS for its day to day functioning and its maintenance is done by the purchase department which comes under Purchase Manager RSET.

Maintenance of Other Facilities

- Fire fighting equipment maintenance;
- The Pest control
- Air conditioning.
- Lift is maintained
- Security Services

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

24

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

24

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

96

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

93

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

14

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council provides an opportunity to the selected candidates to develop their leadership qualities. The purpose of the student council is to give students a way to raise their concerns and provide feedback. It plays an integral part in terms of a feedback loop to the system. In addition, they are instrumental in planning events that contribute to DSIMS spirit and help share student ideas, interests and concerns with the school wide community.

The Student Council in DSIMS consists of selected representatives of the student body in terms of Class Representatives (CR) for first year and second year – a team of total eight students. All the other committees report to them for maintaining decision-making structure.

Students' Representation on Institution Bodies

DSIMS has segregated the student activities into two sub-categories. There are various committees within each category as follows:

- **Administrative activities**

  - **Grievance Redressal Committee**

  - **Anti-ragging Committee**

  - **Library Committee**

  - **IQAC Committee**

  - **Internal Complaints Committee**

- **Co-curricular activities**

  - **Entrepreneurship Cell (E-Cell)**

  - **Placement Committee**

  - **Industry Institute Partnership Committee**

  - **Institute Social Responsibility Cell (ISR)**

  - **Sports committee**

  - **Cultural committee**

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1Wz4Zcg L8tQkWUeIsdrS22NjF_jwCVkezTe049vM1R7Y/edit
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The voluntary Alumni Association members meet informally to discuss and deliberate the plans and take appropriate action and set into motion the planned activities , though the official Alumni Association Committee is currently under process of being formed.

The Alumni meet happens once a year to network and collaborate with the Alumni, to take feedback, to improve the functioning and services of the institute. The role of the Alumni Association is to bridge the gap between industry, society and academics.

The Institute has a dedicated "DSIMS Alumni portal".

The Alumni cell of the institute ensures assistance in the institutional activities, such as participation in the Board of Studies, arranging guest lectures, conducting pre-placement training programs, support for placements with industry connections, Alumni sponsorship for events and activities and assisting in building a network. For example Akash Daruka (MMS 2012-14 Marketing), Dhaval Dave (MMS 2016-18 Finance) and many others contribute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

DSIMS was established in the year 2010 under the aegis of RSET providing educational opportunities under the directions College Development Committee and the guidelines of University of Mumbai, Department of Technical Education, etc. The Director looks after the functioning of the Institute.

The DSIMS established its Vision and Mission through a consultative process involving all the key stakeholders. Vision To be one of the preferred B-schools in India with a focus to develop future Indian managers with social sensitivity. Mission 1. To develop managerial competencies for future 2. To inculcate social sensitivity 3. To facilitate holistic development. The mission of the DSIMS is operationalized by achieving its Educational Objectives through curricular, co-curricular and related activities, as stated below: The institute also provides an effective learning environment and ambience at the campus modern classrooms, library, computer lab and net connectivity and also students participate in the events to meet their social responsibilities and develop ethical values. The teachers are actively involved in the decision-making process and major responsibilities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The affairs of DSIMS are governed by the Board of Trustees of

Rajasthani Sammelan Educational Trust (RSET) headed by the President of the Trust who is also the Chairman of DSIMS. The Governing Council of the Institute is the highest decision-making body gives the directions for the smooth functioning of the institute. The Governing Council headed by the Chairman takes decisions with involvement of stakeholders. The College Development Committee (CDC) which is constituted at the instance of the University of Mumbai oversees the process of implementation and improvements of academic functions. The CDC involves all the major stakeholders including the students' representatives to get their suggestions and expectations. The Director, Dean, HODs, Chairpersons of different courses and incharges of major academic and co-curricular activities has various & varying academic and financial powers delegated to them. Though the budget preparation and financial approval process starts at these major stakeholders' level, it is centralised for final approval to have proper monitoring vis-a-vis budget allocations. Case: Curriculum Development Process As regards the MMS program, the curriculum is provided by the University of Mumbai which periodically reviews and revises it. The Director and some faculty members are part of the curriculum review processes like Board of Studies (BoS) and other sub-groups constituted by the BoS.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The action plan for the academic year 2022-23 was successfully deployed with the following initiatives:

1. The institute achieved 98.95 % placement with the average package of Rs.5.49 CTC per annum for the year 2022-23.

2. Faculty council of the institute conducted 8 different programs in order to enhance research orientation among faculty members.

3. The Institute associated with leading NGO and deployed students in various social development programs and events, under the guidance of in-house faculty members.

4. The core team of IQAC regularly audited different quality parameters and suggested suitable improvement measures for successful deployment of institute action plan.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body of the Institute constituted by RSET takes/ approves all major policy decisions which are based on the directives of the statutory , regulatory and affiliating bodies, the inputs from stake holders. The President of the Trust has been designated as the Chairman of the Institute. The Chairman and the Honorary Secretary approve the major strategic decisions and grant financial approvals. The Director is responsible for running of the Institute. The governance system includes the following bodies: Governing Council of DSIMS is constituted as prescribed by AICTE.

The College Development Committee is constituted at the instance of University to prepare an overall comprehensive development plan of the institute

Following policies and rules are available in the Institutional Guidelines:

a. Appointment of Faculty

b. Program and courses

c. Lecture Timings

d. Faculty Feedback

e. Examination & Declaration of Result

f. Teaching Plan and Internal Assessments

g. Research Consultancy and Publication

h. Attending seminars, workshops and conferences

i. Faculty Development & Self-Assessment

j. Major Job Responsibilities

k. Management Development Programmes

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://www.dsims.org.in/wp-content/uploads/sites/3/2022/07/ORGANOGRAM_001-scaled.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides the following welfare schemes

1. Canteen Facilities:

Each employee of the DSIMS irrespective of his/her rank and class

is provided tea twice in a day without any charges.. The rates of the food items are reasonably priced which are controlled

2. Staff Insurance:

DSIMS takes accidental insurance policy for all the staff members

3. Uniform Facilities to Support Staff:

DSIMS provides uniform to all the support staff to properly represent the institute.

4. Financial Support to Faculty Members:

DSIMS encourages and supports faculty members for their development initiatives. Each faculty member is eligible to spend up to Rs. 40,000/- per academic year.

5. Maternity Leave:

DSIMS provides the facility of maternity leave with full salary as per the applicable rules/act of

State/central government.

6. PF Contribution:

The institute contributes its share of Provident Fund to the regular employees as per the PF Act.

7. Outbound Faculty Retreat:

DSIMS organizes a faculty retreat with overnight stay at some scenic place in a refreshing atmosphere to have some fun in an informal environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

14

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

DSIMS have a well-structured appraisal system for and non-teaching staff recognition. · The faculty members are assigned the courses to be taught and Cocurricular responsibilities in a meeting by Director/ Dean having weightage in appraisal. · The format for the Faculty Annual Activity Plan is filled by faculty members at the beginning of Academic Year (in June/July) indicating targets. The filled in format is submitted to the Director's office duly signed by Dean. · The faculty-are evaluated on Teaching & Teaching Plus(Additional Responsibilities-50),Student Feedback(15),Research(15), Institutional Developmental activities(20). · A summary report of each faculty is prepared by the Directors' office and sent to the Dean and Director for his remarks. · The faculty members are classified into A (85% and above), B (75-84%), C (60=64%) and D (<60) categories and the final report is disclosed to faculty members. · The faculty who secure C grade are counselled by the Dean& Director · Director, Dean and Registrar assign their scores on various attributes out of 10 for Non-Teaching staff. Average of is taken as final (out of 150). Appraisal of Registrar is done by the Director and Dean and the average score is taken as the final score.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

External Audit: Institute appointed external auditor Shankarlal Jain and Associates. External audit is regularly conducted by the said chartered accountants & books of accounts are maintained as per the norms laid by the accounting standards. Audit reports are submitted at the end of the year. Audited statements are available with the Institute.

Internal Audit:

Regular internal audits are conducted by JMT associates appointed by trust for the purpose. They Audited reports are regularly submitted to the Trust. Moreover Institute also conducts prepayment audit, for this purpose trust has appointed Chartered account JMT Associates. Any discrepancy in the accounting procedure is brought to notice of the Accountant and are rectified as suggested by the internal auditor.

Pre- payment Audit- A pre-payment audit is done by JMT associates auditors stationed at the RSET campus. They check the data and the supporting document for each of the invoices. A regular internal audit reports are submitted to the Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

DSIMS has been set up as a self-financing institute by the Rajasthani Sammelan Educational Trust (RSET), a well-known philanthropic trust engaged in promoting educational activities. The main source of funds to run the institute is from the tuition and development fee received from the students. The major heads of expenses to run the institute smoothly are:

1. Capital Expenditure for enhancing and maintaining infrastructure like Building, Fittings & Fixtures, Furniture, Equipments, Computers, Library, etc.

2. Regular and Recurring expenses for payments of Salaries and allowances.

3. Administrative, maintenance & Operational expenditure as per statutory requirements.

To estimate the income and expenditure and to monitor the receipts and payments, the institute prepares an annual budget to meet the above expenditure and other sundry expenses. Besides, the major source of revenue from the fees, the other income like Bank interest, Examination fee, are also taken into consideration in the budget. The draft budget is submitted to the

Director through the IQAC team. In case the essential expenditure of the institute exceeds the revenue, the Trust (RSET) arranges the additional funds to meet the deficit.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC at DSIMS has contributed in the following areas-

- **Preparing Academic Calendar on time and sharing with the concerned stakeholders**
- **Conducted several events, even social events for creating social awareness, Guest Sessions, Budget Session,conclaves and International Research Conference**
- **The examinations were conducted smoothly and on time according to the Academic Calendar and achieved 100% pass for the MMS Batch 2021-23**
- **Feedback collected from different stakeholders**
- **Research Methodology sessions were started for the PhD Scholars of DSIMS**
- **ISO Certification had been received**
- **Mentoring Sessions were regularly held**
- **Skill based training courses (Excel, ADvanced Excel, Aptitude TRaining, Language Lab etc) are offered under the ambit of Manager-in-Making(MiM) program**

File Description	Documents
Paste link for additional information	<u>https://www.dsims.org.in/about-iqac/</u>
Upload any additional information	<u>View File</u>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

DSIMS reviews it's teaching-learning process, structures, methodologies of operations and learning outcomes through the following intervations-

- **Quarterly IQAC Meetings**

- **ISO audit and Certification**
- **Internal / External ISO Audit Reports**

File Description	Documents
Paste link for additional information	https://www.dsims.org.in/remsons-international-research-conference/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dsims.org.in/iqac-minutes-of-the-meeting/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response:

The institution has a lineage of giving importance to the need for gender equity. In fact, the parent trust RSET began its journey 7 decades back by starting a school for girl students who were not getting educational opportunities at par with their male

counterparts. Later, when the trust started junior and degree colleges in a phased manner, these colleges used to get overwhelming responses from the parents of girl students as they found a safe and trusted academic environment on the campus. From the very beginning, the institute has been receiving female students in large numbers at par with the male students both in MMS.

The data relating to the composition of male and female students for the last 5 years is attached. The proportion of female students is quite impressive throughout. The female students also take part in co-curricular and extra-curricular (cultural and sports activities) in large numbers.

The RSET has both, the Girls' and Boys' hostel to facilitate the stay of outstation students. The Girl's hostel located within the campus provides a highly secured and disciplined campus stay. Because of this rare facility in Mumbai outstation female students join DSIMS.

File Description	Documents
Annual gender sensitization action plan	https://www.dsims.org.in/wp-content/uploads/sites/3/2023/12/Gender_Sensitization_Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.dsims.org.in/gender_equity/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute has been outsourcing professional house-keeping agencies to execute solid waste management system. The cleaning and waste disposal schedule is prepared well in advance and subsequently the deployed staff regularly clears the accumulated waste. Team supervisor of the house-keeping agency periodically takes round of the campus and examine the waste clearing. The institute designates a staff to doubly ensure that the waste disposals take place as planned in scheduled manner.

The institute also has efficient E-Waste management scheme.DSIMS, therefore, joined hands with a not for profit organisation, Indian Development Foundation (IDF). Accordingly, an MOU was signed between DSIMS and IDF to install E-Waste disposal cabinet at the very entrance of the Institute. Students and staff are regularly reminded about E-Waste management scheme and encouraged to bring their out-dated electronic gadgets for safe disposal. The collected unused electronic devices are subsequently taken out by IDF as per specified protocol and disposed at government's designated centres. IDF also brings eminent speakers to DSIMS to interact with students to sensitize them about the need for e-waste mitigation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute regularly invites different spiritual leaders to address students about internal calmness and spirituality.Regularly, sessions on mindful meditation, harmony yoga, spirituality, mythological preaching etc., are conducted in the institute. A session was conducted on 9th Feb 2023, on the

topic, Wellness by Ms. Shraddha Murarka, anexpert from our sister institute RMCC. The session covered topics as meditation, breathing techniques, anger management, Indianphilosophies, spirituality etc. Sessions of these kind are held for both staff and students of DSIMS.

Students observe special occasion days like traditional day, religious festivals like Saraswati Pooja, Navratri, Diwali and Christmas celebrations on the campus and traditions of different ethnic groups. The institute every year constitutes student's cultural committee and organise two day cultural function to highlight inclusive environment showcasing the cultural and traditional performances and talents affirming unity in diversity. The committee selects suitable themes every year and showcase skit, drama, concert, debates, fashion shows to assimilate cultural, communal, regional, linguistic and socio-economic nuances of diversities.

During the special occasions like foreign delegates/students visiting DSIMS, the cultural committee organises exclusive cultural events to propagate diverse cultures of India to foreign delegates under student exchange program through many cultural shows.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Constitutional Obligations as a responsible citizen are emphasised during the Boot Camp organised before the start of regular sessions in the first year of the MMS programs. At the time of Convocation the MBA oath is administered on students where the students pledge that they would discharge their responsibilities by following all ethical values and uphold the spirit of Indian Constitution. As a part of the Institute's social responsibility, the students undertake various activities like

organising blood donation camp, teaching under-privileged students. Guest lectures are conducted for the students on topics like Labour Laws and Industrial Relations.

In weekly faculty meeting the affairs of the institute are reviewed with the Director/ Dean/ Registrar to understand their responsibilities towards the nation and society including meeting the legitimate expectations of the students. Regular meetings with the Governing council and College Development Committee to ensure adherence to the prescribed rules and regulations of MMS Program.

All national festivals like Independence Day, Republic Day, Gandhi Jayanti are celebrated to show the respect towards the Nation. In the first session of every class the students recite the National Anthem every day and all institutional events and activities begin with the National Anthem.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.dsims.org.in/students_sensitization/
Any other relevant information	https://www.dsims.org.in/wp-content/uploads/sites/3/2023/12/Independence_Day_Celebration.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RSET celebrates the Independence Day and Republic Day every year with the participation of Teachers and Students of different institutions located at RSET campus. Students of the DSIMS celebrate Teachers' day every year on 5th September at the occasion of the birth anniversary of Sarvapalli Radhakrishnan,. The institute celebrates Women's Day every year and even this year it was celebrated on the International Women's Day on 8th March 2023. The theme for this year was "From IQ to FQ- Walk the path of Financial Freedom".

21st June has been declared as the International Yoga day. Both Diwali and Holi are celebrated in a traditional way. The festival of lights is celebrated with the distribution of sweets and lighting-up the work place. Christmas is celebrated on 24th December every year. A community lunch is arranged with the participation and contribution of teaching and non-teaching staff. Birth anniversaries of eminent leaders like Mahatma Gandhi and APJ Abul Kalam are celebrated by the students of DSIMS to recall their values and teachings to inspire the students. Students arrange a Garba night to celebrate the festival of Navratri in most traditional and colourful manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Ever since the institute was founded in 2010, it has made conscious efforts to inculcate two significant attributes in students viz. (i) developing them for leader's role and (ii) developing social sensitivity, through following initiatives:

Manager in Making (MiM)

Social Responsibility Program (SRP) (Developing Societal Concern)

Major objectives of Mangers in Making is to equip students with an ideal fit to serve industries in effective leadership role. The Social Responsibility initiatives are designed to imbibe a sense of social sensitivity to chisel them as ethical and responsible citizen with desired ethos and values.

Mangers in Making (MiM) program was developed and curated after interactions with the employers and alumni to understand the needs of key stakeholders. Based on employer's feedback, the institute designed MiM program with the help of industry experts to make students job ready.

Social Responsibility Projects were delivered outside academic settings. Organising blood donation campaign, collecting sponsorship money for lesser privileged children, offering basic communication classes, were part of the social responsibility projects.

Both MiM and SRP are unique in the context of Indian Higher Education because these two practices are designed with the view to carve DSIMS students as an ideal fit for the industries with organisational goals seamlessly integrated with societal needs.

File Description	Documents
Best practices in the Institutional website	https://www.dsims.org.in/isr/
Any other relevant information	https://www.dsims.org.in/manager-in-making/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Project SAHYOG is a compulsory beyond classroom activity for all our students where they engage with NGOs/SHGs/Corporate CSR departments.

Social Responsibility Projects (SRP) are delivered outside academic settings wherein students conceive and prioritise their area of focus. Besides other things, organising blood donation campaign, collecting sponsorship money for lesser privileged children, offering basic communication classes, conducting leadership development classes for government school children, participating in group initiatives such as beach cleaning drive etc., are part of the social responsibility projects.

One of the most coveted social initiatives at the institute is Cricket for Social Responsibility. It's a one-day cricket tournament wherein eminent corporates participate and the fund generated through the registration fees completely goes to two NGO's Annamrita (An Iskcon Initiative) and Nanhi Kali (a Mahindra Initiative).

The ISR committee of DSIMS 'Project Sahyog' conducted a session on menstrual hygiene workshop in association with Global Hunt Foundation.

Under project Sahyog, students DSIMS in collaboration with IDF conducted the Diya selling drive on the occasion of Deepawali.

Under Project Sahyog, ISR Committe OF DSIMS conducts the Beach

Cleaning Drive.

File Description	Documents
Appropriate web in the Institutional website	[View File]
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

DSIMS considered to execute the following action plans

To benchmark best management curricula of topnotch B-schools and introduce contemporary courses for enhancing placement prospects of students.

1. **To develop entreprenenial ecosystem within the institute for all the stakeholders to encourage students to become entrepreneurs.**

1. **To involve more industry leaders in the academic delivery to offer requisite skills for suitable fitment into corporate world.**

1. **To instill academic and research rigor among faculty members through series of Faculty Development Programs for the overall development of learning environment.**

1. **To imbibe social sensitivity among students through external NGO partners' outreach programs designed for socially disadvantaged students and other community members.**